

Downloading and Viewing Class Videos

Media Mo

ME6123-5

IE6773-50

ECE3443-

Open Channel Hydraulics

Step 1

- Navigate to the following URL: <u>https://oc-</u> engage.engr.msstate.edu/engage/ui/index.html
- 2) Fill in your NetID and NetPassword.
- 3) Click **LOGIN**.
- 4) Authenticate with **DUO**.

	Central Authentication Service
	NetPassword: LOGIN NetD/NetPassword problems? For security reasons, please log out and exit your web browser when you are done accessing services that require authentication! Copyright © 2005-2016 Ageree. Inc. Powered by Ageree CAS 6.2.8 3/24/21, 2335 PM
ule Episodes Series	Search Search Sort - Labe859 -
- Failure of Enq. Mat'l - 08 Stone ME5123-501 - Failure 8/26/022 0052:31	CE6913-501 - Matrix Struct Analysis - 8 Guilett CE6913-501 - Matrix Guilett CE6913-501 - Matrix R/26/2022 00.41:53 CE6913-501 - Fund of HV Engin - 8-2 Walace ECE6673-501 - Fund of HV Engin - 8-2 Walace ECE6673-501 - Fund of HV Engin - 8-2
Sys Simulation I - 8-26-20 Jaradat IE6773-501 - Sys Sim 8/26/2022 00:44:28	ECE8990-501 - Special Topic in ECE - F Kurum ECE8990-501 - Specia 8/26/2022 005/001
- Signals and Systems - 0 Dr. Gurbuz ECE3443-501 - Signal 8/26/2022 0052:09	CSE6243-501 - Info and Computer Sec Dr. Trawick CSE6243-501 - Info a <i>R/E6/2022</i> 003602 Dr. Smith IE5513-501 - Engineering Admin - 08/2 Dr. Smith IE5513-501 - Engineering Admin - 08/2 Dr. Smith IE5513-501 - Engineering Admin - 08/2 Dr. Smith IE552-501 - Engineering Admin - 08/2 Dr. Smith IE552-501 - Engineering Admin - 08/2 Dr. Smith IE552-501 - Engineering Admin - 08/2
Digital Devices - 8-26-2 Moorhead ECE3714-501 - Digita 8/26/2022 00:50:49	Intro to Computer Forensics Irawick CSE6273-501 - Intro 8/26/2022 00:34:41 IF3123-501 - Industrial Ergonomics 0 Dr.Reeves IE3123-501 - Industrial IE3123-501 - Industrial IE3123-5

IE6990-501 - Special Topic In IE - 8/26/...

CE8443-501 - Soil Behavior - 08/25/22

Step 2

The page displayed will contain a list of videos that can be accessed (all distance courses you are currently enrolled in). If the list is too long for one page, the **Previous** and **Next** buttons at the bottom of the page can be used for navigation. The page will auto populate if you continue scrolling downwards.
 The **Series** tab at the top can be used to categorize different classes if you are enrolled in more than one course.

 The search field can also be used to find a specific recording.

Step 3

1) Click on the video you wish to view and/or download.

IE6513-501 - Engineering Admin - 08/2 ...



Dr. Smith IE6513-501 - Enginee... 8/26/2022 00:47:59

Step 4

1) The video will now be displayed and begin playing.



Step 5

1) There are several ways to customize the video layout. Please see the blue icons that are highlighted when your mouse courser is moved onto the playing video.

 $\mathbb{Z} \xrightarrow{\sim} \mathbb{Z}$ is the rate of $\mathbb{Q}n$, and $\mathbb{Q}n$ is a (\mathbb{Z}^{n}) , nrate - distortion code. . The average distortion of Qn is Ø $D(Q_n) = E\left[d\left(x^n, g_n\left(f_n(x^n)\right)\right]\right]$ 00 00 where d(.,.) is a single-letter distortion Ø 0 measure, $d(x^n, \hat{x}^n) = \frac{1}{n} \sum \mathbf{P}(x_i, \hat{x}_i)$ R Ex: Special case - if fn and gn are deterministi then Qnis a vector quantizer of dimensio. h.

Step 6

1) At the bottom right of the media player there are several options to change certain aspects about the player. There 6 options in particular that are useful.



Step 7

- Once the **Downloads** submenu is selected, it displays 6-8 separate files. Each recording consists of two
 individual video files one for the presenter and one for the podium content. If created, there is also a
 composite download of both inputs combined together. Again, there are 3 different resolutions that can be
 downloaded for each video.
- 2) To download your desired resolution or file, you only have to click the orange text to begin the download. The video will open in your computer's default video player once selected from the browser or file manager.



Contact Information: Email: dist-support@engr.msstate.edu