



SUMMER BRIDGE 2019

Participant Manual

June 23, 2019 – July 27, 2019
Bagley College of Engineering
Mississippi State University

INTERNATIONAL  PAPER

MISSION STATEMENT

Increasing Minority Access to Graduate Education (IMAGE) gives undergraduates who show potential for graduate study an early exposure to and preparation for scientific study and research. IMAGE incorporates many programs designed to assist and support students throughout their undergraduate education. The program nurtures holistic development of IMAGE students and substantially increases the likelihood of their pursuing a graduate research degree.



CORE VALUES

Community of One
Respect for Others
Teamwork
Achievement
Service
Integrity
Life-long Learning



**INCREASING MINORITY
ACCESS TO
GRADUATE EDUCATION**

Mississippi State University
Bagley College of Engineering

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ADMINISTRATION, FACULTY, AND STAFF MSU/IMAGE STEERING COMMITTEE

MSU SITE PLANNING COMMITTEE

The members of the Site Planning Committee are responsible for the coordination of the Summer Bridge Activities and the Academic Year Activities of the IMAGE Program. The site coordinator, Angela Verdell, has the responsibility of the implementation of the Alliance programs on the MSU campus and coordinates leadership programs and activities for the IMAGE students through her office. Members of the Site Planning Committee are also members of the MSU/IMAGE Steering Committee.

MSU DIVERSITY COORDINATOR.....Dr. Angela Verdell- 325-8449
COLLEGE OF ENGINEERING

ASSOCIATE DEANDr. Kari Reeves - 325-5029
COLLEGE OF ENGINEERING

SUMMER BRIDGE ACADEMIC RESOURCES

The faculty for the Summer Bridge Program is responsible for the presentation of each of their respective areas. The length of these presentations may vary. Each of the presentations in the various academic areas have been thoroughly researched and provided for the academically prepared Summer Bridge participants. Summer Bridge Faculty are also members of the MSU/IMAGE Steering Committee and work with the Student Support Teams and Tutorial Sessions during the academic year.

MATHEMATICS Mr. Travis Dixon - 325-8449

AEROSPACE ENGINEERING.....Ms. Machaunda Bush- 325-3623

ELECTRICAL AND COMPUTER ENGINEERING..... Dr. Bryan Jones- 325-3149

MECHANICAL ENGINEERINGDr. Tonya Stone

COMPUTER SCIENCE and ENGINEERINGDr. Sarah Lee - 325-2756

PHYSICSDr. Zhangjin Xu - 325-8449

MAMP Graduate CoordinatorDr. Angela Verdell - 325-8449

RESOURCE PERSONNEL

The staff listed under “Resource Personnel” are as much an integral part of the MSU IMAGE Program as those who stand in front of the Summer Bridge Classroom and teach. As members of the MSU/IMAGE Steering Committee, they furnish valuable linking efforts between the operation of the IMAGE Project and their respective departments and divisions. Each of these people bring a unique background in either academia or support activities to the MSU/IMAGE Program which will aid the Bridge Participant or the IMAGE student in the pursuit of their career goals.

BIOMEDICAL ENGINEERING..... Dr. LaShon Simpson
COMPUTER ENGINEERING..... Dr. Sara Lee
PHYSICSDr. Mark Novotny
COOPERATIVE EDUCATION.....Mrs. Lisa Hunley
STUDENT FINANCIAL AID Mr. John Daniel
GRADUATE SCHOOL..... Interim Director

MSU/IMAGE STAFF

Site Coordinator.....Dr. Angela Verdell
Office662-325-8449
Cell.....662-352-3432
Graduate Asst. Phenique Parker
Office662-325-8449
Cell601-434-0375

PEER MENTORS

MSU IMAGE Scholars will serve as Peer Mentors for the Summer Bridge Program. Peer mentors will attend summer classes and have academic responsibilities of their own but have committed to help with the Summer Bridge Program at Mississippi State University.

Section I
**LIST OF
PARTICIPANTS/COUNSELORS**

2019 Summer Bridge Participants

Last Name	First Name	Gender	Major	Hometown
Bass	Wallace	Male	Mechanical Engineering	Carthage, MS
Body	Cayla	Female	Chemical Engineering	Byram, MS
Carr	Lauryn	Female	Biomedical Engineering	Arlington, TN
Carter	Justin	Male	Industrial Engineering	Pearl, MS
Ervin	Arrington	Male	Engineering	Overland, KS
Fairley	Alexus	Female	Mechanical Engineering	Gulfport, MS
Fields	Matthew	Male	Chemical/Petroleum Engineering	Brandon, MS
Guice	Adora	Female	Computer Science	Jackson, MS
Kelly	Justin	Male	Aerospace Engineering	Canton, MS
Kimble	Mickaela	Female	Biomedical Engineering	Hampton, GA
Latham	Ryann	Female	Biomedical Engineering	Columbus, MS
Martin	Kerrell	Male	Biomedical Engineering	Hattiesburg, MS
Mason Jr.	Terrence	Male	Chemical Engineering	Hazlehurst, MS
Matthews	Ennis	Male	Industrial Engineering	Aberdeen, MS
Mounce	Christian	Male	Aerospace Engineering	Ecru, MS
Nelson	Jordan	Male	Software Engineering	Brandon, MS
Nolen	Sandria	Female	Biomedical Engineering	Holly Springs, MS
Palmer	Stefon	Male	Civil Engineering	Ramstein, AE
Reece	Elan	Male	Mechanical Engineering	Memphis, TN
Rogers	Titus	Male	Mechanical Engineering	Starkville, MS
Thomas	Adam	Male	Software Engineering	Huntsville, TN
Wall	Alexander	Male	Electrical Engineering	Franklin, TN
Ware	Danielle	Female	Computer Science	Petal, MS
Zuniga	Jeremy	Male	Civil Engineering	Southaven, MS

2019 Summer Bridge Roommate Assignments

**WILL BE PROVIDED UPON
SUMMER BRIDGE CHECK-IN**

2019 Summer Bridge Counselors/Tutors

Name	Major
DeAndreyia Sykes	Biomedical Engineering
Jonathan Cheeks	Electrical Engineering
Chelsea Francois	Biomedical Engineering
Trey O'Neal	Software Engineering
Alyssa Gates	Industrial Engineering
Brian Carmicheal II	Mechanical Engineering
Johnique Pickett	Mechanical Engineering

Section II
GENERAL INFORMATION

SECTION II

GENERAL INFORMATION

A. THE LOUIS STOKES MISSISSIPPI ALLIANCE FOR MINORITY PARTICIPATION (LSMAMP)

The American workforce faces a shortfall of scientists and engineers, which will adversely impact the nation's competitive posture in the global economy. National higher education enrollment data indicate significant under-representation of minorities among Americans holding undergraduate and graduate degrees in all academic disciplines. Even more disturbing for the future of the science and engineering workforce is the disparate representation of minorities in science, technology, mathematics, and engineering (STEM).

With the strong base of African-American participation in undergraduate STEM programs, Mississippi can make a significant contribution to the nation's future STEM workforce through the statewide Alliance for Minority Participation project by significantly increasing the number of African-Americans, Hispanic Americans, and Native Americans who earn science, mathematics, engineering, and technology degrees.

The Alliance was developed with the support of a National Science Foundation grant awarded to the Mississippi Education and Research Group, the formal research consortium of the state's eight public universities. With the strong support of the universities' governing board--Institutions of Higher Learning--the Alliance will utilize the strengths of each institution in a coordinated effort to assure successful minority participation in STEM education.

The first five years of LSMAMP witnessed the number of graduates in STEM majors doubling from just fewer than 250 to over 560. During the second five years, this number doubled and at least 20% of these graduates attended graduate school.

B. INCREASING MINORITY ACCESS TO GRADUATE EDUCATION (IMAGE)

IMAGE, the primary component for achievement of project goals, gives undergraduates who show potential for graduate study an early exposure to and preparation for scientific study and research. IMAGE incorporates many programs designed to assist and support students throughout their undergraduate education. The program nurtures holistic development of IMAGE students and substantially increases the likelihood of their pursuing a graduate research degree. A brief description of the IMAGE programs on the MSU campus is given below.

1. STUDENT SUPPORT TEAMS (SST) Each IMAGE Student is eligible for a student support team comprised of his/her advisor, a research mentor, an IMAGE Peer Mentor, an upper-class or graduate IMAGE Scholar, one of the student's current professors, an MSU administrator, and the site coordinator. The site coordinator will meet with the IMAGE student at least once each semester, and the IMAGE student may arrange a meeting of his/her SST at any time.
2. SUMMER RESEARCH EXPERIENCES (SRE) The IMAGE site coordinator will work with the student and the SST to provide some Summer Research Experience for the IMAGE student. The research position will be paid and is especially beneficial for those students not involved with cooperative education.
3. IMAGE STUDENT CONFERENCES Each year, each of the eight public universities will support IMAGE students to attend the Annual Mississippi Academy of Sciences meeting. At this meeting, the IMAGE students will see the newest equipment, will hear scientists and engineers present results of research, and have the opportunity to participate by presenting their own research results.
4. IMAGE ACADEMIC ACHIEVEMENT ACTIVITIES: Each IMAGE student will have the opportunity to participate in Tutorial Sessions in Calculus, Chemistry, and Physics (other subjects as requested). The object of the tutorials is *not just to help the student pass*, but to present material that will allow the student to *succeed* by achieving sound grades on these "gate-keeper" courses. At the beginning of each semester, the MSU/IMAGE program presents an Academic Achievement Workshop to help students achieve their academic goals for the semester.
5. IMAGE SEMINAR SERIES Each student who is registered with the IMAGE program is required to attend regularly scheduled seminars. Minority graduates present the career paths they chose to attain recognition in their field of STEM, local IMAGE students present the results of summer or regular semester research, or student panels present strategies for academic success. In addition, various organizations will present career opportunities for STEM students.
6. IMAGE Community Service Each student registered with the IMAGE program will be required to participate in some community service activity – either as tutors for minority students in the local public schools, or as volunteers in other community activities.
7. IMAGE Scholars Each student registered with the IMAGE program will have support and encouragement to strive for his/her personal best. Consequently, scholarship opportunities may be available to students who attain a competitive minimum GPA at or above 3.0 on MSU course work.
8. REGISTER For GE 1021 during the Fall semester and chemistry courses that will be recommended at the end of Summer Bridge.

C. HIGH SCHOOL-TO-COLLEGE BRIDGE PROGRAM

This five-week summer residential experience focuses on enabling IMAGE students to achieve a smooth transition to college life. This holistic approach consists of two main components: academic activities and life skills activities. The academic activities include a mathematics (trig/pre-calculus or college algebra) course, chemistry, physics and computer programming courses pertinent to the student's engineering curriculum. The life skills activities take place during the afternoon hours at various campus locations and are followed by a compulsory three-hour study hall.

The participants will receive a complete schedule of all activities upon arrival, and a copy will be available for their accompanying parent or guardian.

D. SETTING: MISSISSIPPI STATE UNIVERSITY

Mississippi State University (MSU) is the largest public university in the state of Mississippi. Approximately 20% of students are classified as minority students. Of this number, about 11% are listed as engineering majors. Mississippi State University has ranked as high as 39th nationally in the number of engineering degrees awarded to minority students, including Historically Black Colleges and Universities (HBCU's). Among all universities in this survey, MSU ranks 18th of all non-HCBU's in graduating African Americans with engineering degrees.

E. COST

Students selected to attend the High School-to-College Bridge program do so at no major cost to their families. Funding from International Paper, the Bagley College of Engineering, and state appropriation provides support. Only incidental costs (i.e., laundry, "pocket money," etc.) are furnished by the students. MSU/IMAGE Summer Bridge Participants are provided with a \$150 MSU Money-Mate card for campus meals. Meals will need to be supplemented by the student.

Section III
ACADEMICS

SECTION III

ACADEMICS

A. PHILOSOPHY

The High School-to-College Bridge Program for academically prepared students was initiated to facilitate the transition from high school to college, particularly in the areas of science and mathematics. It is understood that the high school graduates who are selected to participate in the Summer Bridge Program come from a diverse background in regards to high school size, and quantity and quality of science and math instruction. Most of the participants have completed four years of high school laboratory science and four years of high school mathematics ending in calculus or pre-calculus. Study habits used to achieve superior high grade point averages in high school are adapted to the university setting. The Summer Bridge Program will aid the incoming college freshman in STEM, adapting to the academic, social, and emotional pressures experienced during the transition from high school to college.

The Bridge Program seeks to provide a unique educational experience for each student. In addition to classroom instruction, students have the opportunity to hear outstanding speakers and participate in **research and exploration, field trips, mentorships, and seminars.**

B. CLASS ATTENDANCE

MANDATORY attendance at all assigned classes is required for all and activities. Excused absences are only given for illness (confirmed by a receipt from the MSU Student Health Center).

Students are expected to be on time for all events. An accumulated number of “tardies” will result in a reduction of any **IMAGE** stipend that participant may receive in the fall semester.

C. GRADES

To help the Summer Bridge participant begin university life with his/her best effort, the program has instituted a compulsory study hall every evening, Sunday through Thursday. Study hall is a structured problem-solving experience and is conducted by **IMAGE** students who are familiar with the course content and assignments. The **MSU/IMAGE** Center is open during the day for those students who wish to have a quiet place in which to study when they are not in class.

The foundation of the first semester at the university level is important and allows incoming freshman to establish good study habits and, most importantly, a feeling of success that will aid the participant in continuing the quest for academic excellence. The Summer Bridge Program staff will present strategies to help participants obtain a well-rounded college education.

Section IV

**RESIDENTIAL LIFE/
STUDENT SERVICES**

SECTION IV

RESIDENTIAL LIFE AND STUDENT SERVICES

A. RESIDENTIAL LIFE

MSU/IMAGE SUMMER BRIDGE PARTICIPANTS WILL BE ASSIGNED TO **HULL HALL**

1. Residence Hall/Bridge Living Learning Community

The residential life experience is an integral part of the college experience. Living in a residence hall is an exciting opportunity that requires self-discipline, compatibility with other students from different backgrounds, and a high degree of responsibility. Mentors are available in each suite to assist students during this five-week experience of group living. They assist and offer support as needed so that each student has a successful experience. An important part of this adjustment is an understanding by participants of residence hall rules and standards of conduct that are designed to provide a high degree of **civility, stability, and security**. An orderly, clean, comfortable living area supports and enhances the learning atmosphere and benefits everyone.

Part of the orientation process includes specific rules for the residence hall to which the student is assigned during this experience. The mentors are familiar with these rules, and common areas and services available in the residence hall. Also, a resident assistant (RA) is available to answer any questions that may arise.

All Summer Bridge students are required to enroll in GE-1021 (Engineering Success) for Fall 2018; as available, students should register for the Summer Bridge sections of Chemistry and Mathematics for the Fall. (More information will be provided during the Summer Bridge Orientation)

2. APPROVED AND NON-APPROVED ITEMS

ITEMS NEEDED FROM HOME:

Personal laptop	Casual Clothing
Sheets (2 sets, twin-size)	Laundry Supplies
Pillow(s)	Shower Shoes and Cap
Blanket, Quilt, or Comforter	Robe
Alarm Clock	Personal Items
Scientific Calculator	Jacket
Extra Spending Money	Shoes
Loose Leaf Paper	Iron
Book-bag	Umbrella or rain coat
Towels	Binder with dividers
2 sets of business attire	

***OPTIONAL**

- *TV
- *Stereo
- *Telephone
- *Engineering Graphing Paper

NOTE: The Program will furnish all course supplies.

NON-APPROVED ITEMS

- Popcorn Popper
- Hot Plate
- Toaster
- Weapons (Includes knife with 3-inch or longer blade)
- Pets
- Open flame items (candles, butane stoves, incense, etc.)
- Darts and dartboard
- Coffee makers
- Refrigerators
- Alcohol/drugs or any drug paraphernalia

3. **TELEPHONES, COMPUTERS, AND THE INTERNET**

Students are expected to provide their own telephone. A list of phone numbers of Summer Bridge participants, staff, and mentors is furnished when the program begins, June 24, 2019.

4. **ROOM CONDITION AND KEY**

Upon arrival in the residence hall, each student will be issued a key for their room by the residence hall personnel. The condition of the room will be reviewed with the student, and any damage to the room will be recorded prior to the student's moving in. **It is the responsibility of the student to report any damage to the room upon check in.** At the end of Summer Bridge, the resident assistant will inspect the room with the student to determine what, if any, damage has occurred. Parents of the student will be notified as to the cost of any damage assessed.

After the room key has been issued to the student, it must remain in the student's possession at all times. ***The IMAGE SUMMER BRIDGE PROGRAM cannot assume the responsibility for lost or stolen room keys.*** A charge for a duplicate key will be assessed to the student by the Department of Housing and Residence Life to replace the lost key.

Each student is responsible for his/her possessions, and the IMAGE program cannot assume this responsibility for the student. For safety of the participant and security of the participant's belongings, ***the door to the their room should be kept***

locked at all times.

5. ROOM/RESIDENCE HALL HOUSEKEEPING

Students are responsible for cleaning their rooms. It is the responsibility of all who live in the residence hall to assist in its cleanliness and general upkeep. Students are to clean up after themselves when using the common areas.

6. CURFEWS AND EVENING HOURS

DEFINITION OF TERMS

1. COURTESY HOURS - During the school week, courtesy hours are 24 hours a day. Residence hall occupants are to maintain a degree of quietness.

2. STUDY HALL - The courses are demanding and challenging. Students are required to fully apply themselves. To help students reach their full academic potential, study times have been set aside during the week in compulsory study halls. All students and parents must enter into a study hall contract to ensure that all study hall requirements will be followed.

3. CURFEW - For the student's protection and well-being, IMAGE rules require that all students should be in their rooms by 11:00 pm each evening except for Friday and Saturday evenings. Students not obeying these rules may be subject to being retained by the Campus Security.

4. FREE TIME - Because of the strenuous schedule of weekly activities in the Summer Bridge Program (12 hours per day in classes, labs, and study halls) the students are given weekends for their personal time unless otherwise noted. **Typically free time is from 5:00 p.m. on Friday until 4:00 p.m. Sunday "Study Hall & Rap Session". EXCEPTION: June 29th BIG DAWG CHALLENGE- all students must remain on campus. An industry visit and social trip will be announced during the first week Summer Bridge.**

7. PERSONAL VEHICLES

Participants may bring personal vehicles to the program; however, it is not highly recommended. Should the use of vehicles cause attendance or tardiness problems in classes and/or study halls, the site coordinator will retrieve car keys until the participant can return the car home. The Summer Bridge Program will not be responsible for any accidents or damages to the vehicle, nor will the program reimburse the participant for repair or fuel expenses.

8. DRESS AND GROOMING

Expectations pertaining to personal dress and grooming are not intended to

produce conformity of appearance but to insure an orderly, academic environment. The final authority regarding proper dress and grooming standards is left to the discretion of the Summer Bridge Program Director. Any attire considered being indecent, disruptive, or inappropriate for a time and place must be changed.

**Remember: Participants should conduct and present themselves professionally at all times.
YOU ACT AND FEEL AS GOOD AS YOU LOOK!**

General Guidelines for Classes and IMAGE Activities

ACCEPTABLE

1. Walking shorts which extend close to the knee will be allowed.
2. Neat and attractive apparel of tasteful styles are acceptable.
3. Undergarments are to be worn at all times.
4. Shower shoes are only acceptable when worn outside of the classroom.

UNACCEPTABLE

1. See-through clothing, ***midriffs must not be exposed.***
2. Inappropriate patches, labels, or quotes.
3. Clothing advertising alcohol, cigarettes, illegal drugs, or inappropriate acts.
4. Rollers in the hair.
5. Short shorts or extreme mini skirts
6. Tank top undergarment

9. **CELL PHONE POLICY**

Cell phones will not be allowed during class or other program activities. Students are to refrain from texting, calling or searching the web while in class. At the beginning of each study hall, **ALL STUDENTS** will be asked to leave cell phones on the front table in the study hall room. Cell phones may be picked up at the end of study hall for that day. If a student is seen using a cell phone during a prohibited time, the student will be asked to leave.

All Summer Bridge students should use cell phone etiquette when speaking on cell phones in public (i.e. maintain a quiet speaking voice). Absolutely no profanity should be used during this program. Such violation will be handled on a case by case basis. A cell phone usage contract must be signed by all Bridge participants and parents to ensure that all cell phone requirements will be followed.

B. STUDENT SERVICES

1. HEALTH SERVICES

The Longest Student Health Center is available to the participants in the MSU/IMAGE Summer Bridge Program for the treatment of minor illnesses. The Health Center is open from 8:00 a.m. to 5:00 p.m. Monday through Friday. An IMAGE Staff Member will accompany IMAGE Summer Bridge Participants to the Health Center, and parents will be notified immediately.

During the evenings and weekends when the Health Center is closed, the mentors will inform the on-call IMAGE Staff member prior to arranging any appointment with a doctor, or emergency room treatment. The staff will make every effort to contact the parent or guardian prior to any treatment. In situations requiring emergency treatment, an ambulance will be called and the emergency room of the local hospital will be utilized. A staff member will call the parent in such a case.

Parents assume all financial obligations incurred for health-related situations.

Routine visits to the health center are free, except for lab tests and supplies that will be billed to the student's university account.

2. MEDICAL INFORMATION

The Bridge Director/Graduate Assistant **MUST** be informed of **any chronic illness** which a participant may have which requires regular medication. This is also true of any student that has a disability requiring assistance.

3. POSTAL SERVICES

Participants may decide to rent a post office box during the orientation period a special booth set up for that purpose. A full post office is housed in the basement of the YMCA Building on the MSU Campus. Mail to the Summer Bridge Participants may be addressed as follows:

(Name of Student)
C/o Dr. Angela Verdell
P.O. Box 9544
Miss. State, MS 39672

4. MONEY

It is suggested that students not keep large sums of cash with them or in their rooms. Students should arrive with **cash or debit cards** to handle their "incidental spending." ATM's are conveniently located in the Student Union.

5. RELIGIOUS SERVICES

Arrangements can be made to provide transportation to ensure that students who want to attend a religious service or their choice may do so.

C. OTHER

1. SMOKING AND ALCOHOL AND DRUG USE

Smoking is prohibited. MSU is an alcohol and drug free environment. Any alcohol or drug use will result in disciplinary action and dismissal from the program.

2. SAFETY AND SECURITY

Safety and security is everyone's concern and responsibility. MSU is keenly aware of providing information and guidance to students in this regard. The MSU campus security is on duty 24 hours a day and respond to calls for assistance. Officers are the legal authority on the campus to provide security and to enforce campus regulations.

To further insure that students remain safe on the campus and on field trips, the **IMAGE Summer Bridge Program** will ensure that every student who leaves the residence hall after dark (or returns after dark) **is accompanied by another program participant and/or their peer mentor.**

Section V
DISCIPLINE

SECTION V

DISCIPLINE

1. PHILOSOPHY

To develop a strong sense of community, expectations are a necessary framework in which a sense of closeness, cooperation, sharing, enjoyment, and a feeling of belonging can emerge. All groups find comfort in establishing standards or rules that help guide the behavior of its members. IMAGE recognizes the need for such rules, and understands the value of defining possible consequences in the event such rules are disregarded. The source for all rules is the Bulldog Handbook.

The willful or inadvertent disregard for university rules implies a need for learning and understanding appropriate conduct. Consequences are intended to reasonably fit the violation and ultimately to change behavior. Three levels of violations and corresponding consequences have been developed. Level I violations are minor infractions that are disruptive to the daily operation of the academic and residential life. Level II violations are more serious infractions indicating a more substantial disregard for procedures and demonstrate a lack of student self-control. Level III violations are the most serious infractions indicating total disregard for the welfare of self and others.

The Summer Bridge Director will determine what constitutes a violation and will address violations on a case by case basis. The following are listed as examples typical but not inclusive of each level.

2. VIOLATIONS

A. LEVEL I VIOLATIONS

1. Running in building/horse play.
2. Swearing (using obscenities).
3. Disturbing others and making excessive noise.
4. Disregard for individual residence hall and classroom rules.
5. Leaving clutter in any facilities.

B. LEVEL II VIOLATIONS

1. Possession or use of non-approved items.
2. Insubordination and disrespect for authority.
3. Acts of vandalism.
4. Disregard for the vehicle policy.

C. LEVEL III VIOLATIONS

1. Involvement in arson.
2. Possession, distribution and use of weapons (including “air rifles, pistols).
3. Possession and/or use of alcohol and drugs.
4. Assaulting another person.

3. DEMERITS

A. TARDINESS

1. Being five minutes late for the start of a class, seminar, study hall or curfew results in 1 demerit for each five-minute period or fraction of five minutes.
2. Five demerits will mean an office visit with the Program Director.

B. ABSENCE

1. One absence will equal 10 demerits.
2. Three absences from any scheduled activity (class, seminars, or study hall) will warrant a dismissal from the program.

3. CONSEQUENCES

A. CONSEQUENCES FOR LEVEL I VIOLATIONS

- 1st Offense -- Warning
- 2nd Offense -- Written Warning
- 3rd Offense -- Referred to Summer Bridge Director

B. CONSEQUENCES FOR LEVEL II VIOLATIONS

All offenses require a conference with Summer Bridge Director.

C. CONSEQUENCES FOR LEVEL III VIOLATIONS

All Level III violations will be referred to the Dean of Students for action and may result in dismissal from Summer Bridge Program.

APPENDIX
WILL BE PROVIDED UPON
SUMMER BRIDGE CHECK-IN